

Teacher Resource Guide

“Fire Safety and Burn Prevention”



Providing a hands-on, fun place where we teach
children of all ages how to play it safe everywhere, everyday!



Frisco Fire Safety Town

8601 Gary Burns Drive

Frisco, TX 75034

PH: (972) 292-6350 FAX (972) 292-6359

www.friscofire.com



Dear Educators,

We are excited to welcome your class to Frisco Fire Safety Town for safety education. Our mission is 'to provide a hands-on, fun place where we teach children of all ages how to play it safe everywhere, everyday!'

IMPORTANT INFORMATION ABOUT YOUR STUDY TRIP

- ❑ **NEW- A valid State issued ID is now required of all adults to enter our facility**
- ❑ **Chaperones will be essential — serving as small group leaders and/or safety monitors in the town.** Because our parent volunteers will help facilitate some of these activities, we ask that siblings not accompany the parent for the visit.
- ❑ Outdoor activities will take place as **weather permits**.
- ❑ We recommend PE attire for the Frisco Fire Safety Town study trip; (i.e.: pants or shorts, tennis shoes, etc.)
- ❑ Please provide a copy of the **Chaperone Information Sheet** to each chaperone at least one day prior to your visit. The form is attached to your Pre-Visit information and can be accessed via our website: www.FriscoFire.com under the **Programs** tab.
- ❑ Because Frisco Fire Safety Town has created a unique concept in safety education, there may be other visitors observing or touring the site while your class is present. Anyone not associated with your school will be accompanied by Frisco Fire personnel at all times and shall not have interaction with students.
- ❑ Also, candid photos of your students participating in class exercises may occur; Upon your arrival, please let us know which students, if any, should not be photographed during their visit.

*If you have any questions, please speak to your Campus Liaison (see attached list)
or contact Frisco Fire Safety Town at 972-292-6350. Fax 972-292-6359*

FRISCO FIRE SAFETY TOWN

SECOND GRADE PRESENTATION OVERVIEW

"Fire Safety and Burn Prevention"

New- Pre and Post tests will be given on-site during the program.

Class Times: 9:30 — 11:00 AM and Noon — 1:30 PM

(Please do not arrive more than 5 minutes early.)

WELCOME & INTRODUCTION—*Circle Classroom (All Students)*

All students gather for an introduction and instructions on activities.

FIRE SAFETY PRESENTATION - *Circle Classroom (All Students)*

All students gather in classroom for Fire Safety and EDITH Presentation

Smoke Bedroom— Practice EDITH

OUTDOOR ACTIVITIES

Students will break into smaller groups.

>(Group A) Pedestrian Skills in the Town

>(Group B) Bike Riding in the Town

—Groups will rotate through each activity—

** Bad Weather Option—Full Fire Station Tour*

LINE UP FOR BUS—*At bus entry/exit door.*

*The above is the expected guideline for the activities planned for your grade.
However, please know that certain circumstances (such as weather or
simultaneous classes) may dictate that we change the order of activities.*

FRISCO FIRE SAFETY TOWN

CURRICULUM

"Fire Safety and Burn Prevention"

CORE OBJECTIVES

To teach students how to prevent, prepare, recognize and respond when faced with decisions regarding fire safe behaviors.

- ☐ **Prevent:** Students will be given information regarding things they can do to prevent fires from occurring in their homes.
- ☐ **Prevent:** Facts about fire, including how quickly fire can spread and the dangers of smoke, will be presented to the children.
- ☐ **Prepare:** Students will be given tools they can take home and share with their family which will enable everyone in the household to plan ways out of their home in case a fire occurs.
- ☐ **Prepare:** Children will be shown how to escape from a fire safely.
- ☐ **Recognize:** Students will be able to recognize situations where there exists the potential for fires to occur.
- ☐ **Recognize:** Children will be able to recite ways their family can change their behaviors to become more fire safe at home.
- ☐ **Respond:** Students will be given the opportunity to demonstrate what they learned by role playing.
- ☐ **Respond:** Students will be provided with information regarding tools each home should have accessible to readily fight fire, including fire extinguishers, smoke detectors and fire sprinkler systems.

KEY WORDS

- | | | | |
|------------------------------------|------------------------------------|----------------------------------|-----------------------------------|
| <input type="checkbox"/> Alarm | <input type="checkbox"/> Escape | <input type="checkbox"/> Lighter | <input type="checkbox"/> Respond |
| <input type="checkbox"/> Burn | <input type="checkbox"/> Fire | <input type="checkbox"/> Matches | <input type="checkbox"/> Smoke |
| <input type="checkbox"/> Cigarette | <input type="checkbox"/> Fireworks | <input type="checkbox"/> Prepare | <input type="checkbox"/> Sparkler |
| <input type="checkbox"/> Detector | <input type="checkbox"/> Fumes | <input type="checkbox"/> Prevent | <input type="checkbox"/> Toxic |

CLASSROOM INSTRUCTION & HANDS-ON INTERACTION

- ☐ Classroom education includes lecture, Power Point presentation and video.
- ☐ Children will apply felt flames to their clothing, then stop, drop, cover their faces and roll on the carpeted floor. The felt will drop from their clothing to demonstrate how to smother a clothing fire.
- ☐ Children will walk through the Fire Safety House and decide which way to exit the building in the event of fire or smoke.



FRISCO FIRE SAFETY TOWN

SECOND GRADE TEKS CORRELATIONS

"Fire Safety and Burn Prevention"

110.4 English Language Arts and Reading

(28) Listening / Speaking / Purposes

- (A) Listen attentively to speakers and ask relevant questions to clarify information; and
- (B) follow, restate and give oral instructions that involve a short related sequence of actions.

(29) Listening / Speaking

- (A) Share information and ideas that focus on the topic under discussion, speaking clearly at the an appropriate pace, using the conventions of language.

(30) Listening / Speaking /Teamwork

- (a) Ask and answer relevant questions and make contributions in small or large group discussions.

112.13 Science

(1) Scientific Processes and reasoning.

- (A) Demonstrate safe practices during classroom and field investigations.
- (B) Describe the importance of safe practices

(3) Scientific Processes and reasoning.

- (B) Make predictions based on observable patterns

(

115.4 Health Education

(2) Health Behaviors

- (B) Identify ways to avoid deliberate and accidental injuries.
- (C) Explain the need to use protective equipment when engaging in certain recreational activities such as skateboarding, rollerblading, cycling, and swimming

(5) Health Information

- (A) Identify hazards in the environment that affect health and safety such as having loaded guns in the home and drinking untreated water.
- (C) Identify personal responsibilities as a family member in promoting and practicing health behaviors.



FRISCO FIRE SAFETY TOWN

SECOND GRADE TEKS CORRELATIONS

"Fire Safety and Burn Prevention"

Second Grade TEKS continued

116.4 Physical Education

(1) Movement

(A) travel independently in a large group while safely and quickly changing speed and directions

D) demonstrate mature form in walking, hopping, and skipping

(5) Physical activity and health.

(E) identify safe cycling and road practices;

F) describe appropriate reactions to emergency situations common to physical activity settings such as universal safety precautions and dialing 911

117.10 Theatre

(4) Response/Evaluation

B) identify ideas in original artworks, portfolios, and exhibitions by peers and artists.

